

## Unit 6

### A Block and a Puzzle - Part 2

#### Teaching Goal

- To be able to recognize, identify, say and pronounce the vocabulary words: **a block, a puzzle and Simon says**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to understand, describe and express various toys and games to others with correct sentence patterns.
- To be able to understand and remember the lyrics of the songs.

#### Materials

- ✓ ACD Track 25~26
- ✓ DVD Unit 6
- ✓ LivePen
- ✓ Flashcards of some transportations and the vocabulary words: **a block, a puzzle and Simon says**
- ✓ Stamp paint

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (15 Minutes)*

1. First of all, greet the students.
2. Review the conversation phrases with the transportation flashcards:  
**A: How do you come to school everyday?**  
**B: I come to school by \_\_\_\_\_ . / I \_\_\_\_\_ to school.**

#### Game: See-saw

1. Draw a picture of a see-saw on the board. Split students into two teams. Each team represents one side of the see-saw.
2. Ask 1 student from each team to stand up and ask them the question: “**How do you come to school everyday?**” and the teacher will show 1 flashcard of the transportation to the class.
3. The student who raises the hand first and answers: “**I come to school by \_\_\_\_\_ . / I \_\_\_\_\_ to school.**” and gets the correct answer can add a “person” on the see-saw for their team.
4. At the end of the game, the heavier side of the see-saw wins.
5. Variations can be made by starting the game with five people on each side of the see-saw and erasing a person after each correct answer.



### Teaching Tips



Show great level of energy and **give encouragements** when the students participate in the activity.

### Introduction of the Conversation (15 Minutes)

1. Review the vocabulary words: **a block, a puzzle and Simon says.**
2. Introduce the conversation and the sentence pattern:

**Q: What do you want to play?**

**A: Let's play \_\_\_\_\_.**

**Q: OK, how do we play the game?**

**A: Let's \_\_\_\_\_. Just \_\_\_\_\_.**

3. Ask the students to repeat after you.



### Teaching Tips



Say aloud and do a role-play.



### For IRS Pen ONLY



Feel free to use **IMS mode**. Just point to a picture, **IRS Pen will AUTOMATICALLY play a video.**



Play **ACD Track 25**

### Activity Time (15 Minutes)

#### Game: Simon Says

1. Ask every student to stand up.
2. The teacher may be the first person to be **SIMON**.
3. The teacher then will say: "**Simon says** \_\_\_\_\_." And the students have to do what **SIMON** says.
4. However, if **SIMON** didn't say "**Simon says...**" and just give out the order as: "**Touch your nose.**" The person who does the action will be the next **SIMON**.
5. Reward the students who have not got caught with stickers and ask everyone to give a high-five to each other and say: "**Well-done!**" or "**Good try!**" or "**Keep going!**" as an encouragement.



**Give encouragements for participation.**



### Teaching Tips



May increase the speed to make the game to be more fun and challenging.


## Student's Book- Let's do it! (10 Minutes)

1. Open **Student's book to Unit 6 Part 2 (P.41)** and play the ACD.
2. Let the students listen and write number 1 to 4 in the correct box.
3. Repeat a few times and encourage them to speak loud and clear.
4. Reward the students with some encouragements: stars/stickers/hugs/high-fives.

 Play **ACD Track 26**



**For IRS Pen ONLY**

 **Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



### Teaching Tips

☆ Listen and write number 1 to 4 in the right box.

## Activity Book-Let's do it! (15 Minutes)

1. Open **Activity Book to Page 17** and ask the students to check and stamp paint the related pictures.



2. Ask the students to say the sentence patterns they've already learned and repeat a few times and encourage them to speak loud and clear.



### Teaching Tips

☆ Check and stamp paint the related pictures.

## Wrap-up/ Review (10 Minutes)

1. Review the sentence patterns and the conversation with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.

 Play **DVD Unit 6** during the review.

**【Feel free to use the LivePen during your lessons】**